

# Resume Checklist

## General

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|---|--|
| <input type="checkbox"/> The resume is limited to ONE page                                | <input type="checkbox"/> Equal Margins all around (0.5"-1")                              |
| <input type="checkbox"/> Font (10.5-12 pt)  | <input type="checkbox"/> New to old by end date within a category                        |
| <input type="checkbox"/> Includes bolding to accent strategic information (ex: job title) | <input type="checkbox"/> Categories are arranged in a logical order, most relevant first |
| <input type="checkbox"/> Looks Professional   | <input type="checkbox"/> No awkward spacing  |

## Header

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|--|--|
| <input type="checkbox"/> Full name at top in larger/bold font so it stands out | <input type="checkbox"/> Did not label obvious facts such as "phone", "email"  |
| <input type="checkbox"/> Listed appropriate email (VT Address)                 | <input type="checkbox"/> Listed both campus and permanent city, state, and zip code (international students: may only list campus information) |
| <input type="checkbox"/> Listed Phone Number                                   |  |

## Education

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|---|--|
| <input type="checkbox"/> Post sophomore year high school information is removed | <input type="checkbox"/> Included GPA if above ~2.8 (can also include in-major GPA or GPA from last few credits) |
| <input type="checkbox"/> Listed city, state                                     | <input type="checkbox"/> Listed School Name (Virginia Tech)  |
| <input type="checkbox"/> Listed major, minors, and graduation date              |  |

## Experience

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*Experience includes class projects, volunteer work, internships, externships, part time jobs, design teams, research, co-op, etc.*

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|---|--|
| <input type="checkbox"/> Formatted the same within each section -> Included title, company name and location (city & state) and dates employed (start and end date) | <input type="checkbox"/> Demonstrates scope with numbers or frequency (How many people were on your team? How often did you do something?) |
| <input type="checkbox"/> Listed all experiences in reverse chronological order (present to past)  | <input type="checkbox"/> Did not use personal pronouns (I, me, my)   |
| <input type="checkbox"/> Began bullet points with a variety of strong action verbs  | <input type="checkbox"/> Each phrase is a sentence fragment (no punctuation)   |
| <input type="checkbox"/> Used present tense verbs for current positions (teach); no "-ing" verbs  | <input type="checkbox"/> Bullet points describe skills (professional and technical) & impact of actions                                    |

## Activities

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- Listed relevant campus involvement, professional associations, or community involvement
- Did not use abbreviations
- Included leadership positions and described the specific activities that reveal leadership skills
- The amount of space given to activities is used appropriately

## Skills

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- Includes relevant technical, language, lab skills
- Does not list professional skills (ex: teamwork)
- Well organized to scan quickly
- After education section or at the bottom of the page

## Do NOT have...

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|---|--|
| <input type="checkbox"/> Clutter, full Sentences, untailed              | <input type="checkbox"/> Details that are too specific, objective, not about you |
| <input type="checkbox"/> Underlines / Bold if not heading               | <input type="checkbox"/> Excessive Capitalization                                |
| <input type="checkbox"/> Course numbers, years in college, omit bad GPA | <input type="checkbox"/> Not including basic skills                              |
| <input type="checkbox"/> Style / Color / Headshot                       | <input type="checkbox"/> Just putting state and city                             |